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| **Student Name:** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Teacher:** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Date:** | **\_\_\_\_\_\_\_\_\_\_\_** |
| **District:** | **Johnston** |
| **Test:** | **9\_12 Agriculture AU71 - Biotech and Agrisci Rsch I Test 1** |
| **Description:** | **Intro Test 1 FFA** |  |  |
| **Form:** | **501** |  |  |

|  |  |
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| **1.**  | **What do land grant universities in North Carolina offer?** |

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| **a** | **A.** | **Only 2 year animal science degree programs** |
| **a** | **B.** | **Two 2 year agriculture related degree programs.** |
| **a** | **C.**  | **Four year agricultural degree programs.** |
| **a** | **D.**  | **No agricultural degree programs.** |

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| **2.**  | **The local food movement is defined in terms of geographic proximity of:** |

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| **a** | **A.** | **producer to consumer.** |
| **a** | **B.** | **consumer to retailer.** |
| **a** | **C.**  | **producer to producer.** |
| **a** | **D.**  | **consumer to nearby grocery stores.** |

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| **3.**  | **Fewer exports of products to European countries is an issue related to:** |

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| **a** | **A.** | **Local food movements.** |
| **a** | **B.** | **Organic food production.** |
| **a** | **C.**  | **Sustainability** |
| **a** | **D.**  | **Genetically Modified Organisms.** |

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| **4.**  | **Not knowing where a human will find their next meal is called?** |

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| **a** | **A.** | **Local food movement** |
| **a** | **B.** | **Sustainability** |
| **a** | **C.**  | **Food insecurity** |
| **a** | **D.**  | **Starvation** |

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| **5.**  | **Food insecurity is defined as not knowing where a human will find their next meal and is:** |

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| **a** | **A.** | **a problem only in African countries.** |
| **a** | **B.** | **a global problem.** |
| **a** | **C.**  | **a problem only in Asian countries.** |
| **a** | **D.**  | **only a problem where governments are corrupt.** |

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| **6.**  | **Which is the BEST free source of information for small businesses in agriculture?** |

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| **a** | **A.** | **Cooperative Extension Service** |
| **a** | **B.** | **Corporate troubleshooting group** |
| **a** | **C.**  | **Professional consultant** |
| **a** | **D.**  | **Teamsters Union** |

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| **7.**  | **What is the world's MOST important source of vegetable oil, that provides the basic materials for hundreds of products?** |

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| **a** | **A.** | **Soybean** |
| **a** | **B.** | **Corn kernel** |
| **a** | **C.**  | **Peanut** |
| **a** | **D.**  | **Sunflower seed** |

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| **8.**  | **John Deere Company is still a leader in the agricultural equipment industry, but got it starts with the invention of the:** |

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| **a** | **A.** | **Corn picker.** |
| **a** | **B.** | **Milking machine.** |
| **a** | **C.**  | **Steel moldboard plow.** |
| **a** | **D.**  | **Tractor.** |

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| **9.**  | **About what percent of the work force is on the farm in the United States?** |

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| **a** | **A.** | **7** |
| **a** | **B.** | **2** |
| **a** | **C.**  | **10** |
| **a** | **D.**  | **12** |

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| **10.**  | **In 1878 a milking machine was invented by:** |

|  |  |  |
| --- | --- | --- |
| **a** | **A.** | **John Deere.** |
| **a** | **B.** | **Eli Whitney.** |
| **a** | **C.**  | **Massey Ferguson.** |
| **a** | **D.**  | **Anna Baldwin.** |

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| **11.**  | **Clint works for an hourly wage in a SAE enterprise involved in production. What activity is he MOST likely involved in?** |

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| **a** | **A.** | **Landscaping his home.** |
| **a** | **B.** | **Learning to weld.** |
| **a** | **C.**  | **Raising beef cattle.** |
| **a** | **D.**  | **Visiting a supply store.** |

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| **12.**  | **Howard records a short-term supplementary skill in his SAE record book. What did he MOST likely do?** |

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| **a** | **A.** | **Change a spark plug.** |
| **a** | **B.** | **Conduct an experiment on the affects of fertilizer on corn.** |
| **a** | **C.**  | **Raise Christmas trees** |
| **a** | **D.**  | **Work in a florist shop.** |

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| **13.**  | **If Jenny wants to have an entrepreneurship project, she needs to know that it:** |

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| **a** | **A.** | **Involves ownership or partial-ownership and assumes financial risk.** |
| **a** | **B.** | **Is the same as an improvement project.** |
| **a** | **C.**  | **May also be recorded as a supplementary skill.** |
| **a** | **D.**  | **Must be done without pay or profit of any kind whether cash or bartered items.** |

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| **14.**  | **Of the many hands on experiences Sandy has through SAE and FFA, which is MOST helpful in helping her learn to identify plants?** |

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| **a** | **A.** | **Grading products in the Poultry Evaluation CDE** |
| **a** | **B.** | **Preparing and delivering an extemporaneous speech** |
| **a** | **C.**  | **Reciting the FFA Creed** |
| **a** | **D.**  | **Working as an intern at a nursery** |

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| **15.**  | **Business that was started but not completed in the last meeting is referred to as:** |

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| **a** | **A.** | **Committee reports.** |
| **a** | **B.** | **New business.** |
| **a** | **C.**  | **Old business.** |
| **a** | **D.**  | **Order of business.** |

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| **16.**  | **Adjournment means that:** |

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| **a** | **A.** | **You must go home now.** |
| **a** | **B.** | **The group must move to a new location.** |
| **a** | **C.**  | **The group will no longer conduct official business in this meeting.** |
| **a** | **D.**  | **Recreation is not allowed after meetings.** |

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| **17.**  | **What item of business should occur immediately after the reading of the minutes, and before the group begins unfinished business?** |

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| **a** | **A.** | **Degree Ceremonies** |
| **a** | **B.** | **Guest speakers** |
| **a** | **C.**  | **Treasurer's Report as well as other officer reports** |
| **a** | **D.**  | **Move to suspend the reading of the minutes** |

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| **18.**  | **What item on the agenda reminds members of what happened at the last meeting?** |

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| **a** | **A.** | **Reading of the minutes** |
| **a** | **B.** | **Old business** |
| **a** | **C.**  | **Adjournment** |
| **a** | **D.**  | **Call to order** |

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| **19.**  | **The President is responsible on every agenda for the:** |

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| **a** | **A.** | **Reading of the minutes.** |
| **a** | **B.** | **President's report.** |
| **a** | **C.**  | **New business.** |
| **a** | **D.**  | **Call to order.** |

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| **20.**  | **An agenda forms the framework of a good meeting and is also known as the:** |

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| **a** | **A.** | **Officer reports.** |
| **a** | **B.** | **Order of business.** |
| **a** | **C.**  | **Reading of the minutes.** |
| **a** | **D.**  | **Treasurers report.** |

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| **21.**  | **Stage presence is important for a good speech because it shows the speaker's:** |

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| **a** | **A.** | **Ability to write a manuscript.** |
| **a** | **B.** | **Confidence and ease before the audience.** |
| **a** | **C.**  | **Correct use of grammatical structure.** |
| **a** | **D.**  | **Skill in researching the internet for references.** |

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| **22.**  | **Before presenting a prepared speech to an audience, the BEST way a speaker can improve the presentation is by:** |

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| **a** | **A.** | **Drinking plenty of water to prevent thirst during speaking.** |
| **a** | **B.** | **Practicing the speech before a mirror to observe posture, gestures, and facial expressions.** |
| **a** | **C.**  | **Making a copy of the manuscript to place in a personal file.** |
| **a** | **D.**  | **Listening to the sounds of the ocean waves and seagulls.** |

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| **23.**  | **What symbol on the FFA emblem represents the progressive nature of agriscience, and the need for workers in agriscience to cooperate and work toward common goals?** |

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| **a** | **A.** | **American flag** |
| **a** | **B.** | **Plow** |
| **a** | **C.**  | **Rising Sun** |
| **a** | **D.**  | **Owl** |

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| **24.**  | **The official colors of the National FFA Organization are:** |

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| --- | --- | --- |
| **a** | **A.** | **National red, white, and blue.** |
| **a** | **B.** | **Blue and Yellow.** |
| **a** | **C.**  | **Navy blue and corn yellow.** |
| **a** | **D.**  | **National blue and Corn gold.** |

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| **25.**  | **Which symbol in the FFA emblem represents labor and tillage of the soil?** |

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| **a** | **A.** | **Owl** |
| **a** | **B.** | **Eagle** |
| **a** | **C.**  | **Plow** |
| **a** | **D.**  | **Cross-section of the ear of corn** |

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| **26.**  | **Which is true of FFA extemporaneous speeches?** |

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| **a** | **A.** | **Delivered with little or no preparation** |
| **a** | **B.** | **Never used in public speaking** |
| **a** | **C.**  | **Usually 20 to 30 minutes in length** |
| **a** | **D.**  | **Planned and practiced for days before delivery** |

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| **27.**  | **Which activity is MOST helpful in developing poise, confidence, and leadership?** |

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| **a** | **A.** | **Cleaning up the school grounds** |
| **a** | **B.** | **Identifying trees in a forestry class** |
| **a** | **C.**  | **Making an oral presentation or speech** |
| **a** | **D.**  | **Moving plants in a nursery** |

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| **28.**  | **In which Career Development Event is a student given 30 minutes to prepare a speech on an agricultural topic and then present that speech to a panel of judges?** |

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| **a** | **A.** | **Agricultural Sales** |
| **a** | **B.** | **Extemporaneous Public Speaking** |
| **a** | **C.**  | **Prepared Public Speaking** |
| **a** | **D.**  | **The FFA Creed** |

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| **29.**  | **A MAJOR purpose of FFA career development events is to encourage agriscience students to develop leadership and:** |

|  |  |  |
| --- | --- | --- |
| **a** | **A.** | **Improve competitive attitudes.** |
| **a** | **B.** | **Increase technical agricultural skills.** |
| **a** | **C.**  | **Earn their degrees.** |
| **a** | **D.**  | **Win scholarships.** |

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| **30.**  | **Which FFA career development event requires participants to grade and evaluate egg and chicken products?** |

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| **a** | **A.** | **Parliamentary procedure** |
| **a** | **B.** | **Dairy judging** |
| **a** | **C.**  | **Poultry judging** |
| **a** | **D.**  | **Public speaking** |

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| **31.**  | **Many professional agricultural organizations require its members to:** |

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| --- | --- | --- |
| **a** | **A.** | **Attend weekly meetings.** |
| **a** | **B.** | **Give a percentage of their profits to the organization.** |
| **a** | **C.**  | **Pay membership dues.** |
| **a** | **D.**  | **Take an oath.** |

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| **32.**  | **A goal of MOST professional agricultural organizations is to:** |

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| --- | --- | --- |
| **a** | **A.** | **Create more paperwork.** |
| **a** | **B.** | **Keep membership down by raising the amount of dues members have to pay.** |
| **a** | **C.**  | **Maintain the old methods of farming.** |
| **a** | **D.**  | **Update its members on new methods, products, and technology.** |

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| **33.**  | **Professional agricultural organizations are often related to a:** |

|  |  |  |
| --- | --- | --- |
| **a** | **A.** | **Piece of equipment.** |
| **a** | **B.** | **Commodity.** |
| **a** | **C.**  | **Legislator.** |
| **a** | **D.**  | **Specific company.** |

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| **34.**  | **Which organization is MOST likely agricultural related?** |

|  |  |  |
| --- | --- | --- |
| **a** | **A.** | **Boy Scouts.** |
| **a** | **B.** | **Grange.** |
| **a** | **C.**  | **Hot Rod Association.** |
| **a** | **D.**  | **Red Hat Society.** |

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| **35.**  | **Which organization MOST likely has as its primary purpose the support of the student organization for agricultural education?** |

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| --- | --- | --- |
| **a** | **A.** | **FFA Alumni Association** |
| **a** | **B.** | **National Agricultural Teachers Association** |
| **a** | **C.**  | **National Agricultural Education Council** |
| **a** | **D.**  | **Teamsters Union** |

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| **36.**  | **Lucas moved to amend the motion to have refreshments after all meetings by substituting once per quarter in the place of after all meetings. The amendment must pass by a:** |

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| --- | --- | --- |
| **a** | **A.** | **Majority vote.** |
| **a** | **B.** | **Roll call vote.** |
| **a** | **C.**  | **Secret ballot vote.** |
| **a** | **D.**  | **Two thirds majority vote.** |

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| **37.**  | **A main motion is made to have refreshments after all meetings. It must pass by a:** |

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| --- | --- | --- |
| **a** | **A.** | **Majority vote.** |
| **a** | **B.** | **Roll call vote.** |
| **a** | **C.**  | **Secret ballot vote.** |
| **a** | **D.**  | **Two thirds majority vote.** |

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| **38.**  | **Jim wants to amend a motion to go to the county fair. The three common ways he can amend the motion is by:** |

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| **a** | **A.** | **Adding, striking out, or substituting.** |
| **a** | **B.** | **Combining, blending, or referring.** |
| **a** | **C.**  | **Delaying, avoiding, or defeating.** |
| **a** | **D.**  | **Withdrawing, rescinding, or conferring.** |

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| **39.**  | **Jackie moves to amend the motion to have the banquet at the school cafeteria. What is she MOST likely trying to do to the motion?** |

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| **a** | **A.** | **Change it** |
| **a** | **B.** | **Kill it** |
| **a** | **C.**  | **Preserve it** |
| **a** | **D.**  | **Restore it** |

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| **40.**  | **Hope makes a motion to have a dance. However, before discussion from the floor can occur on the motion, it must be:** |

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| --- | --- | --- |
| **a** | **A.** | **Amended.** |
| **a** | **B.** | **Seconded.** |
| **a** | **C.**  | **Tabled.** |
| **a** | **D.**  | **Voted on.** |

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| **41.**  | **Ginger wants to obtain the floor. In order to be recognized, she should address the presiding officer by saying:** |

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| **a** | **A.** | **I desire to speak.** |
| **a** | **B.** | **Your Honor.** |
| **a** | **C.**  | **I call for recognition.** |
| **a** | **D.**  | **Madame/Mr. President.** |

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| **42.**  | **The presiding officer is regarded as the traffic controller in a business meeting, and calls on members who want to speak as they ask to be:** |

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| **a** | **A.** | **Ascertained.** |
| **a** | **B.** | **Confirmed.** |
| **a** | **C.**  | **Registered.** |
| **a** | **D.**  | **Recognized.** |

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| **43.**  | **Harry is unsure if the motion is in order. The parliamentarian instructs him that the maximum number of main motions that can be on the floor at any one time is:** |

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| **a** | **A.** | **6** |
| **a** | **B.** | **4** |
| **a** | **C.**  | **2** |
| **a** | **D.**  | **1** |

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| **44.**  | **Aaron wants to make a motion to have a cookout. What is the MOST acceptable way for him to state the motion?** |

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| **a** | **A.** | **I believe we should have a cookout.** |
| **a** | **B.** | **I make a motion that we have a cookout.** |
| **a** | **C.**  | **I move we have a cookout.** |
| **a** | **D.**  | **I think that we should have a cookout.** |

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| **45.**  | **Business meetings should be conducted by following a/an:** |

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| --- | --- | --- |
| **a** | **A.** | **Order of business.** |
| **a** | **B.** | **List of things to do.** |
| **a** | **C.**  | **The mood of the group.** |
| **a** | **D.**  | **Chairperson's orders.** |

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| **46.**  | **Mozambic wants to study a problem in agriculture that is not easily tested by experimentation. His study will BEST be considered as what type of SAE?** |

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| **a** | **A.** | **Analytical** |
| **a** | **B.** | **Easy** |
| **a** | **C.**  | **Placement** |
| **a** | **D.**  | **Production** |

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| **47.**  | **Tamara wants to conduct an SAE that is appropriate for students who want to use the scientific method. Which SAE is BEST for her to use?** |

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| --- | --- | --- |
| **a** | **A.** | **Analytical** |
| **a** | **B.** | **Experimental** |
| **a** | **C.**  | **Improvememt** |
| **a** | **D.**  | **Placement** |

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| **48.**  | **As a beginning agriculture student, Millie wants to learn about a lot of different career options. What SAE is BEST for her to conduct?** |

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| **a** | **A.** | **Exploratory** |
| **a** | **B.** | **Improvement** |
| **a** | **C.**  | **Placement** |
| **a** | **D.**  | **Supplemental** |

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| **49.**  | **John is conducting activities to improve the appearance, convenience, and safety, of his home. Which SAE project is he MOST likely involved in?** |

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| **a** | **A.** | **Exploratory** |
| **a** | **B.** | **Improvement** |
| **a** | **C.**  | **Supplementary** |
| **a** | **D.**  | **Planning** |

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| **50.**  | **If Deanna has several enterprises as part of her SAE, she MOST likely has:** |

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| **a** | **A.** | **A job watering shrubs.** |
| **a** | **B.** | **Participated in the Extemporaneous Public Speaking event.** |
| **a** | **C.**  | **Several types of animals or plants in her project.** |
| **a** | **D.**  | **Visited several agribusinesses.** |

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| **51.**  | **Kim is working part-time at the Green Thumb Garden Center. What type of SAE is she involved in?** |

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| **a** | **A.** | **Protective** |
| **a** | **B.** | **Placement** |
| **a** | **C.**  | **Exploratory** |
| **a** | **D.**  | **Entrepreneurship** |

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| **52.**  | **Hawan is part owner in greenhouse that grows tomatoes for the local market. What type of SAE is she involved in?** |

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| **a** | **A.** | **Protective** |
| **a** | **B.** | **Placement** |
| **a** | **C.**  | **Exploratory** |
| **a** | **D.**  | **Entrepreneurship** |

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| **53.**  | **Gradie has records for exploratory, entrepreneurship, and placement SAE activites. How can he BEST keep up with what he has done?** |

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| **a** | **A.** | **Ask the teacher to keep the records in a class roll book.** |
| **a** | **B.** | **Keep a shoe box with scraps of paper to remind him of activities.** |
| **a** | **C.**  | **Maintain an up to date record book or computer file.** |
| **a** | **D.**  | **Throw receipts in the glove compartment of his car or truck.** |

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| **54.**  | **Haley learned that part of her grade in agricultural education was given for activities outside of the regular classroom time. She learned the grade was for:** |

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| **a** | **A.** | **Becoming established in an agriscience occupation.** |
| **a** | **B.** | **Early graduation.** |
| **a** | **C.**  | **FFA participation.** |
| **a** | **D.**  | **Supervised agricultural experience.** |

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| **55.**  | **Sybal has performed several supplementary, improvement, and exploratory activities that count toward her agricultural education grade. The activities will be graded as:** |

|  |  |  |
| --- | --- | --- |
| **a** | **A.** | **Extra credit.** |
| **a** | **B.** | **FFA participation.** |
| **a** | **C.**  | **Recreation.** |
| **a** | **D.**  | **Supervised agricultural experience.** |